English Language Arts Scope and Sequence: Kindergarten

Overarching Theme: Character

Unit 1: Off to School

Big Idea related to the theme: What is school all about?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:		Introduction to the Writing
	Listening for Sounds	Read Aloud: The One with the Freckle	Process
	Feeling the Rhythm	Genre: Realistic Fiction	Prewriting
	Listening for First and Last Sounds	Essential Question: How can you make friends at school?	• Draft <mark>in</mark> g
	Listening for Missing Sounds	40	• Revising
		The Kissing Hand	Presenting
	Alphabetic Knowledge:	Genre: Fantasy	
	Letter Names and Shapes:	Essential Question: What are some ways you are brave?	Grammar, Usage, and Mechanics
	Aa- Hh		Nouns
	Rev <mark>ie</mark> w Aa– Hh	Comprehension:	
		Comprehension Strategy	Story Crafting
	Print and Book Awareness:	Making Connections	Story Frames:
	Tw <mark>in</mark> kle, Twinkle, Little Star	Access Complex Text	The Kissing <mark>Ha</mark> nd
		Main Idea and Details	
	One, Two, Buckle My Shoe	Writer's Craft	
	100000000000000000000000000000000000000	Story Elements: Plot	
	Little Boy Blue		7
	60	Print and Book Awareness:	
	Core Pre-Decodable 1:	Print Directionality	
	The Fir <mark>st</mark> Day of Kindergarten	Picture-Text Relationships	3 //
	Core Pre-Decodable 2:	Vocabulary	
	Apple Pie	photograph, freckle, sometimes, secret, interested, around, front, thoughtful,	
		familiar, heart	
		Inquiry/Research	A.
		Develop Questions	ľ

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** Kindergarten Rocks! Introduction to the Writing Listening for First, Middle, and Genre: Poetry **Process** Essential Question: Why is kindergarten fun? **Last Sounds** Prewriting **Listening:** What Did I Whisper? Drafting Rhyming: Make a Rhyme Game Who Is at Your School? Revising Listening for First, Middle, and **Genre:** Informational Text Presenting **Last Words** Essential Question: Who can help you at school? Rhyming: What Word Does Not Grammar, Usage, and Mechanics Rhyme? **Class Pet Time** Nouns Rhyming: The Ship is Loaded with **Genre:** Poetry Essential Question: What can we learn from taking care of animals? **Story Crafting Story Frames:** Alphabetic Knowledge: Who is at your school? Letter Names and Shapes: Comprehension: Ii- Pp **Comprehension Strategies** Review Aa- Pp Asking and Answering Questions Clarifying **Print and Book Awareness:** Visualizing Jack and Jill **Access Complex Text** Classify and Categorize Humpty Dumpty Writer's Craft • Genre Knowledge • Language Use: Rhyming Little Bo Peep **High Frequency Words: Print and Book Awareness:** the Letter Recognition and Formation Capitalization: Names

Core Pre-Decodable 3:

A Farm

Core Pre-Decodable 4:

The Lunch

Vocabulary

colorful, secretary, counselor, problem, librarian, custodian, monitors, today

Inquiry/Research

Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: Introduction to the Writing **Awareness Skills: Schools Around the World** Listening for First, Middle, and Genre: Informational Text **Process Essential Question:** How are schools different around the world? **Last Sounds** Prewriting **Listening:** Cat and Mouse Drafting **Kids Rule at School Listening for Rhymes** Revising Rhyming: Down by the Bay **Genre:** Fantasy Presenting Essential Question: How do rules help us at school? **Listening:** What Did I Whisper? **Listening for Missing Sounds** Grammar, Usage, and Mechanics Rhyming: The Ship is Loaded with Comprehension: **Nouns Comprehension Strategies** Summarizing **Story Crafting** Alphabetic Knowledge: Predicting/Confirming Predictions **Story Frames:** Letter Names and Shapes: Qq-Zz **Access Complex Text** Kinds Rule at School Review Aa- Zz Comparing and Contrasting Cause and Effect **Print and Book Awareness:** Writer's Craft Peter Piper • Text Features: Headings Story Elements: Character Mary Had a Little Lamb **Print and Book Awareness:** Baa, Baa, Black Sheep Capitalization: Names Picture-Text Relationships **High Frequency Words:** and Vocabulary whole, speech, community, rules, hooves, recess, sharing, principal go Core Pre-Decodable 5: Inquiry/Research **Deliver Presentations** School Core Pre-Decodable 6: Go Play!

Overarching Theme: Character

Unit 2: Let's Be Kind

Big Idea related to the theme: What is kindness?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

	Foundational Skills	Reading and Responding	Language Arts
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Lesson 1:

Phonological and Phonemic

Awareness Skills:
Identifying Spoken Sentences
Identifying and Counting Words in
Spoken Sentences
Identifying Words in Spoken
Sentences
Identifying the Order and Number
of Words in Spoken Sentences
Identifying Word Order in Spoken
Sentences
Substituting Words in Sentences

Alphabetic Knowledge:

How the Alphabet Works

Print and Book Awareness:

Cobbler, Cobbler, Mend My Shoe

The Mulberry Bush

Higglety, Pigglety, Pop

High Frequency Words:

had he

Core Pre-Decodable 7:

The Zoo

Core Pre-Decodable 8:

Colors

Selection:

Read Aloud: The Elves and the Shoemaker

Genre: Fairy Tale

Essential Question: Is it better to give kindness or receive it?

Two Foxes

Genre: Folktale

Essential Question: Why is it important to be kind?

Comprehension:

Comprehension Strategy

Asking and Answering Questions

Access Complex Text

Sequence

Writer's Craft

Genre Knowledge

Print and Book Awareness:

Print Directionality

Letter Recognition and Formation

Vocabulary

amazement, usual, reply, competed, decided, hollow, arguing, apologize, excitement, against

Inquiry/Research

Develop Questions

Writing:

Describe a Person

- Prewriting
- Drafting
- Revising
- Presenting

Grammar, Usage, and Mechanics

Left to Right, Top to Bottom, Page

by Page

Describing Words

Story Crafting

Story Lines:

The Best Medicine



Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** Kindness Is **Describe a Story Character Substituting Words in Sentences** Genre: Poetry Prewriting **Substituting Words in Rhymes** Essential Question: How do you show kindness? Drafting **Word Part Blending** Revising **Snow White and Rose Red** Presenting Genre: Fairy Tale Alphabetic Knowledge: Essential Question: When is it important to show kindness? How the Alphabet Works **Grammar, Usage, and Mechanics** Letters and Words **Print and Book Awareness: Kindness Goes By Many Names** Verbs Hickory, Dickory, Dock **Genre:** Poetry **Essential Question:** What examples of kindness have you seen? **Story Crafting** Wee Willie Winkie **Story Frames:** Comprehension: Snow White and Rose Red Teddy <mark>B</mark>ear, Teddy Bear **Comprehension Strategies** Making Connections **High Frequency Words:** Visualizing Clarifying **Access Complex Text** see Cause and Effect Core Pre-Decodable 9: Writer's Craft Language Use: Repetition Shapes • Story Elements: Plot Core Pre-Decodable 10: Text Features: Illustrations Animal Tracks **Print and Book Awareness:** Capitalization: Names Picture-Text Relationships Vocabulary inviting, hearth, expect, piece, withered, fellow, accusingly, helping Inquiry/Research

Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: The Lady with the Lamp: Florence Nightingale **Awareness Skills:** Write an Opinion **Syllable Blending** Genre: Biography Prewriting Essential Question: How can being kind help others? **Syllable Segmentation** Drafting Revising **Beauty and the Beast** Alphabetic Knowledge: Publishing How the Alphabet Works Genre: Fairy Tale Presenting Essential Question: How does kindness affect others? **Print and Book Awareness:** Grammar, Usage, and Mechanics Twinkle, Twinkle, Little Star Comprehension: **Rhyming Words Comprehension Strategies** Jack and Jill Summarizing **Story Crafting** Predicting/Confirming Predictions **Story Lines: High Frequency Words: Access Complex Text** The Best Medicine • Main Idea and Details has vou Comparing and Contrasting Writer's Craft Genre Knowledge **Core Pre-Decodable 11:** Story Elements: Setting The Tree **Print and Book Awareness:** Core Pre-Decodable 12: Letter Recognition and Formation Differentiate Between Letters and Words **Flowers** Capitalization: Names Vocabulary nurse, young, place, properly, magnificent, refuse, certain, explore Inquiry/Research Deliver Presentations

Overarching Theme: Changes
Unit 3: What's the Weather?

Big Idea related to the theme: *How does weather affect you?*

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

Foundational Skills Reading and Responding Language Arts

Lesson 1: **Phonological and Phonemic** Selection: Writing: Read Aloud: Hail: Ice from the Sky **Awareness Skills:** Describe a Place Oral Blending: Onset and Rime **Genre:** Explanatory Text • Prewriting **Phoneme Matching:** Initial Sounds Essential Question: What types of weather have you seen? Drafting Revising Alphabetic Principle: **Weather Measures** Publishing /s/ spelled s **Genre:** Explanatory Text Presenting **Essential Question:** Why is it important to study the weather? Initial and Final /s/ Grammar, Usage, and Mechanics /m/ spelled m Comprehension: Declarative Sentences Initial and Final /m/ **Comprehension Strategies** Spacing Between Words Clarifying Review /s/, /m/ Asking and Answering Questions **Story Crafting Story Frames: Access Complex Text** • Main Idea and Details Weather **High Frequency Words:** Classify and Categorize Measures Writer's Craft • Text Features: Photographs • Language Use: Declarative Sentences Core Pre-Decodable 13: We Go **Print and Book Awareness:** Differentiate Between Letters and Words Relationship Between Spoken and Printed Language Vocabulary humid, moist, weather, tools, information, measure, predict, temperature, Earth, occur Inquiry/Research **Develop Questions**

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** The Rain **Describe the Weather** Phoneme Matching: Initial Sounds Genre: Poetry Prewriting **Essential Question:** What happens when rain falls to the earth? **Phoneme Blending:** Final Sounds Drafting Revising **When Rain Falls** Alphabetic Principle: Publishing /d/ spelled d **Genre:** Informational Text Presenting Essential Question: What do animals do during a rainstorm? Initial and Final /d/ **Grammar, Usage, and Mechanics** /p/ spelled p The Wind Capital Letters Initial and Final /p/ **Genre:** Poetry **End Marks Essential Question:** How do you know the wind is there? Review /d/, /p/ **Story Crafting** Comprehension: **Story Frames: Comprehension Strategies** When Rain Falls **High Frequency Words:** Visualizing Predicting/Confirming Predictions Summarizing Core Pre-Decodable 14: Making Connections We Carry **Access Complex Text** Comparing and Contrasting Sequence Writer's Craft • Genre Knowledge Story Elements: Setting • Language Use: Descriptive Words Language Use: Alliteration **Print and Book Awareness:** Differentiate Between Letters and Words Relationship Between Spoken and Printed Language Vocabulary steam, clump, dangle, struggle, cruise, tunnel, burrow, never Inquiry/Research **Collect Information**

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Working with Weather Awareness Skills:** Write a Poem **Phoneme Matching:** Initial Sounds **Genre:** Informational Text Prewriting Essential Question: How do weather forecasters help people? Warm Up: Syllable Blending and Drafting Segmentation Revising Phoneme Blending: Initial Sounds Snow Day! Editing **Genre:** Realistic Fiction Publishing Essential Question: What would you do if you had a snow day? Alphabetic Principle: Presenting /a/ spelled a Comprehension: Grammar, Usage, and Mechanics Review /s/, /m/, /a/, /d/, /p/ Sentence Expansion **Comprehension Strategies** Asking and Answering Questions **Declarative Sentences** Blending Summarizing Visualizing **Story Crafting** • Predicting/Confirming Predictions **Story Frames: High Frequency Words: Access Complex Text** Snow Day! Classifying and Categorizing Main Idea and Details Sequence Fluency: Cause and Effect Core Decodable 1: Writer's Craft Sam I am • Story Elements: Character Genre Knowledge • Story Elements: Plot **Print and Book Awareness:** Capitalization: Beginnings of Sentences Spacing Between Words Vocabulary warn, report, pile, cozy, soft, fort, stack, throw Inquiry/Research **Deliver Presentations**

Overarching Theme: Changes Unit 4: Pushes and Pulls

Big Idea related to the theme: How do things move?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

Foundational Skills	Reading and Responding	Language Arts
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Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Time to Move!	Write a News Story
	Phoneme Matching: Initial Sounds	Genre: Explanatory Text	Prewriting
	Warm Up: Syllable Segmentation	Essential Question: What makes things move?	Drafting
	Phoneme Blending: Initial Sounds	HUUI	
	Phoneme Blending: Final Sounds	The Bus	Grammar, Usage, and Mechanics
	Warm Up: Word Part Blending	Genre: Nursery Rhyme	Words and Sentences Interrogative
		Essential Question: How can you describe motion?	Sentences
	Alphabetic Principle:		
	/h/ spelled h	Comprehension:	Story Crafting
	Initial /h/	Comprehension Strategies	Story Lines:
		Making Connections	Little <mark>Sh</mark> rimp, Big Shrimp
	/t/ spelled	Summarizing	
	t Initia <mark>l a</mark> nd Final /t/	Access Complex Text	
		Main Idea and Details	
	Review /h/, /t/	Classifying and Categorizing	
		Writer's Craft	
	Buil <mark>di</mark> ng and Reading Words	Genre Knowledge	
		Language Use: Onomatopoeia	
	High Frequency Words:	Print and Book Awareness:	
	at	Print Directionality	
	to	Spacing Between Words	
	Fluency:	Vocabulary	
	Core Decodable 2:	don, tether, wheels, through, town, driver, horn, wipers, back and forth, shut	7
	A Hat		
		Inquiry/Research	
		Develop Questions	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Push and Pull** Write a News Story Warm Up: Syllable Segmentation Genre: Poetry Drafting Phoneme Manipulation: Initial Essential Question: How can you make things move? Publishing Sounds Presenting Warm Up: Word Part Blending The Little Green Engine **Phoneme Blending: Initial Sounds Genre:** Fantasy Essential Question: What do pushes and pulls do? Alphabetic Principle: Grammar, Usage, and Mechanics /n/ spelled n **How We Move** Interrogative Sentences and End Initial and Final /n/ **Genre:** Poetry Marks **Essential Question:** How do wheels help toys move? /I/ spelled I **Story Crafting** Initial and Final /l/ Comprehension: **Story Frames: Comprehension Strategies** The Little Green Engine Review /n/, /l/ Asking and Answering Questions Clarifying Building and Reading Words • Predicting/Confirming Predictions Making Connections High Frequency Words: **Access Complex Text** Sequence Comparing and Contrasting have Writer's Craft Fluency: Text Features: Punctuation Core Decodable 3: • Language Use: Personification Nan and Lad • Language Use: Interrogative Sentences Text Features: Stanzas **Print and Book Awareness:** Spacing Between Words Picture-Text Relationships Vocabulary dump truck, surprise, yesterday, miss, luck, puff, pulling, shopping cart Inquiry/Research **Collect Information**

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** Fun Ways to Move Write a Poem **Phoneme Matching: Final Sounds** Genre: Realistic Fiction Prewriting **Essential Question:** What things do you push and pull every day? Oral Segmenting: Onset and Rime Drafting Warm Up: Syllable Segmentation Revising **Phoneme Blending: Initial Sounds** Wild Rides Editing Genre: Realistic Fiction Publishing Essential Question: What are different ways things move? Alphabetic Principle: Presenting /i/ spelled i Comprehension: Grammar, Usage, and Mechanics Review /h/, /t/, /n/, /l/, /i/ **Comprehension Strategies** Sentence Expansion Visualizing Building and Reading Words Asking and Answering Questions **Story Crafting** Clarifying **Story Lines: High Frequency Words:** • Predicting/Confirming Predictions Little Shrimp, Big Shrimp in **Access Complex Text** Cause and Effect is it Main Idea and Details Sequence Fluency: Classify and Categorize Core Decodable 4: Writer's Craft Tim in Sand • Story Elements: Character Story Elements: Setting • Story Elements: Plot **Print and Book Awareness:** Differentiate Between Words and Sentences Page Numbering Picture-Text Relationships Vocabulary loop, opposite, rides, round, circular, great, track, matter Inquiry/Research **Deliver Presentations**

Overarching Theme: Communities
Unit 5: Home, Sweet Home

Big Idea related to the theme: What makes a home?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

Foundational Skills	Reading and Responding	Language Arts
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Lesson 1: **Phonological and Phonemic** Selection: Writing: Read Aloud: The Three Little Pigs **Awareness Skills: Persuasive Poster** Warm Up: Oral Blending Genre: Folktale • Prewriting Essential Question: What are good materials to use to build a house? **Onset and Rime** Drafting **Phoneme Segmentation Phoneme** Presenting Manipulation: Initial Sounds **Homes Around the World Genre:** Informational Text **Grammar, Usage, and Mechanics** Essential Question: Why do homes around the world look different? **Exclamatory Sentences** Alphabetic Principle: /b/ spelled b Initial and Final /b/ Comprehension: Sentences and Punctuation **Comprehension Strategies** /k/ spelled c Summarizing Exclamatory Sentences and Initial /k/ Clarifying Punctuation **Access Complex Text** Review /b/, /k/ Compare and Contrast **Story Crafting** Classify and Categorize **Story Frames:** Building and Reading Words Writer's Craft Homes Around the World • Text Features: Captions • Language Use: Exclamatory Sentences **High Frequency Words:** can **Print and Book Awareness:** is **Print Directionality** Word Length Fluency: Core Decodable 5: Vocabulary bundles, load, stilts, native, welcome, space, cabin, centuries, sturdy, fold Cal Can Bat Inquiry/Research

Develop Questions

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** Earth Is My Home Write a Book Review Warm Up: Syllable Segmentation Genre: Poetry Prewriting Essential Question: What resources from Earth do we use? **Phoneme Blending:** Final Sounds Drafting Warm Up: Oral Blending Our Earth, Our Home **Onset and Rime Phoneme Matching: Final Sounds Genre:** Informational Text **Grammar, Usage, and Mechanics** Essential Question: How can we take care of Earth? Phoneme Segmentation **Exclamatory Sentences Sentence** Expansion Alphabetic Principle: Home /o/ spelled o Genre: Poetry **Story Crafting Essential Question:** What makes where you live feel like home? **Story Frames:** /r/ spelled r Our Earth, Our Home Initial and Final /r/ Comprehension: **Comprehension Strategies** Review /o/, /r/ Visualizing Making Connections Building and Reading Words Summarizing Clarifying High Frequency Words: **Access Complex Text** him Main Idea and Details Cause and Effect on Writer's Craft Fluency: Text Features: Photographs Core Decodable 6: Genre Knowledge • Language Use: Imperative Sentences Ron Hops Language Use: Rhyming **Print and Book Awareness:** Differentiate Between Words and Sentences Picture-Text Relationships Vocabulary grain, provides, polluted, replace, save, less, recycle, base Inquiry/Research Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: How a House Is Built** Write a Book Review Warm Up: Oral Blending **Genre:** Explanatory Text Drafting Essential Question: What are the steps to build a house? **Onset and Rime** Revising **Phoneme Matching:** Initial Sounds Editing **The Golden Windows** Warm Up: Syllable Blending Publishing Phoneme Blending: Initial Sounds Genre: Fable Presenting Phoneme Segmentation **Essential Question:** What are the important parts of a home? Grammar, Usage, and Mechanics Alphabetic Principle: Comprehension: Sentences and Punctuation /g/ spelled g **Comprehension Strategies** Initial and Final /g/ Asking and Answering Questions **Story Crafting Story Lines:** Making Connections Review /b/, /k/ spelled c, /o/, /g/, Visualizing The Golden Windows • Predicting/Confirming Predictions **Access Complex Text** Building and Reading Words Classifying and Categorizing Sequence **High Frequency Words:** Cause and Effect did Compare and Contrast girl Writer's Craft Text Features: Illustrations Story Elements: Setting Fluency: • Story Elements: Plot Core Decodable 7: • Story Elements: Character Glad Pam **Print and Book Awareness:** Differentiate Between Words and Sentences Page Numbering Word Length Picture-Text Relationships Vocabulary support, bolt, clear, diamonds, wink, holiday, led, knoll

Inquiry/Research
Deliver Presentations

Overarching Theme: Communities
Unit 6: Our Country, Our Cultures

Big Idea related to the theme: What is a culture?

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Cultures and Holidays Around the World	Write a Story
	Warm Up: Phoneme Blending	Genre: Informational Text	Prewriting
	Initial Sounds	Essential Question: How do people celebrate?	Drafting
	Phoneme Segmentation Phoneme		
	Manipulation: Initial Sounds	Pass It Down	
	Phoneme Manipulation: Final	Genre: Realistic Fiction	Grammar, Usage, and Mechanics
	Sounds	Essential Question: What traditions does your family share?	Spacing Between Sentences
	Alphabetic Principle:	Comprehension:	Sentence Beginnings
	/j/ spell <mark>ed</mark> j	Comprehension Strategies	
	Initial /j/	Predicting/Confirming Predictions	Story Crafting
		Summarizing	Story Frames:
	/f/ sp <mark>el</mark> led f	Access Complex Text	Pass it Do <mark>w</mark> n
	Initial and Final /f/	• Sequence	
		Classifying and Categorizing	
	Rev <mark>ie</mark> w /j/, /f/	Writer's Craft	
		Story Elements: Setting	
	Building and Reading Words	Story Elements: Character	
	-0	Abyr 3 KN / //	
	High Frequency Words:	Print and Book Awareness:	
	for	Word Length	
	TT LAGE	Picture-Text Relationships	
	Fluency:		7 //
	Core Decodable 8:	Vocabulary	
	Jam P <mark>ot</mark>	define, exchange, other, decoration, filled, seals, hold, cracks, teach, tradition	
		Inquiry/Research	7 //
		Develop Questions	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** Chinese New Year Write a Story Phoneme Manipulation: Final Genre: Poetry Drafting Essential Question: How do you prepare for a celebration? Sounds Revising **Phoneme Blending:** Final Sounds Publishing Emma's Walk **Phoneme Blending: Initial Sounds** Presenting **Phoneme Matching:** Final Sounds **Genre:** Historical Fiction Essential Question: What makes a culture unique? **Grammar, Usage, and Mechanics Alphabetic Principle:** Sentence Beginnings and /u/ spelled u Abuelita's Lap Punctuation **Genre:** Poetry /ks/ spelled x **Essential Question:** How do cultures pass down through families? Review Patterns in Sentences Review /u/, /ks/ Comprehension: **Story Crafting Comprehension Strategies Story Frames:** Building and Reading Words Clarifying Emma's Walk Asking and Answering Questions **High Frequency Words:** Visualizing Making Connections but **Access Complex Text** up Comparing and Contrasting Sequence Writer's Craft Fluency: Core Decodable 9: • Text Features: Stanzas Bud and Max • Language Use: Dialogue • Text Features: Punctuation Language Use: Descriptive Words **Print and Book Awareness:** Spacing Between Sentences Sentence Recognition Vocabulary scrub, talents, magazine, band, over, reason, culture, cactus

Inquiry/Research
Collect Information

Lesson 3:

Phonological and Phonemic

Awareness Skills:

Warm Up: Phoneme Blending

Initial Sounds

Phoneme Matching: Final Sounds
Phoneme Matching: Initial Sounds
Warm Up: Phoneme Manipulation

Final Sounds Phoneme
Segmentation: Final Sounds

Warm Up: Phoneme

Segmentation and Blending *Initial*

Sounds

Alphabetic Principle:

/z/ spelled z Initial /z/

/z/ spelled s Final /z/

Review /j/, /f/, /u/, /ks/, /z/

Building and Reading Words

High Frequency Words:

all

Fluency:

Core Decodable 10:

Liz and Tad

Selection:

A Collection of Cultures

Genre: Informational Text

Essential Question: How can you experience another culture?

My Dadima Wears a Sari

Genre: Realistic Fiction

Essential Question: Why is it important to learn about your culture?

Comprehension:

Comprehension Strategies

Clarifying

Summarizing

Making Connections

• Predicting/Confirming Predictions

Access Complex Text

Cause and Effect

Main Idea and Details

Classifying and Categorizing

Cause and Effect

Writer's Craft

• Text Features: Headings

• Language Use: Declarative Sentences

• Story Elements: Plot

Genre Knowledge

Print and Book Awareness:

Spacing Between Sentences

Sentence Recognition

Print Directionality

Picture-Text Relationships

Vocabulary

bay, influence, suppose, collect, wrap, strain, plain, mirror

Inquiry/Research

Deliver Presentations

Overarching Theme: Life Science

Unit 7: Ready, Set, Grow

Big Idea related to the theme: What do plants needs to grow?

Writing:

Write a Poem

Prewriting

Drafting

Revising

Editing

Presenting

Publishing

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Grammar, Usage, and Mechanics

Sentence Expansion with

Describing Words

Sentence Review

Story Crafting

Story Frames:

My Dadima Wears a Sari

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: What Green Beans Need	Describe a Plant
	Warm Up: Phoneme Blending	Genre: Realistic Fiction	Prewriting
	Initial Sounds	Essential Question: How do plants grow?	Drafting
	Phoneme Matching: Initial Sounds		Revising
	Warm Up: Phoneme Manipulation	Garden Stories	• Editing
	Initial Sounds Phoneme Blending:	Genre: Realistic Fiction	• Presenting
	Initial Sounds	Essential Question: What might you find in a garden?	
			Grammar, Usage, and Mechanics
	Alphabetic Principle:	Comprehension:	Order Words
	/w/ spelled w	Comprehension Strategies	
	Initial /w/	Asking and Answering Questions	Common Prepositions and Order
		Clarifying	Words
	/k/ spelled k	Access Complex Text	
	Initial and Final /k/	Main Idea and Details	Story Crafting
		Comparing and Contrasting	Story Lines:
	Review /w/, /k/	Writer's Craft	Plants Move!
		Genre Knowledge	I Can Prove I <mark>t!</mark>
	Building and Reading Words	Story Elements: Setting	
	-0	Charles AN	
	High Frequency Words:	Print and Book Awareness:	
	look	Sentence Length	
	with	Print Directionality	
	12.6		7 //
	Fluency:	Vocabulary	
	Core Decodable 11:	packet, fertilizes, lessons, bramble, wetland, area, reeds, exhibit, olives, fig	1 11
	Kim an <mark>d S</mark> am		
		Inquiry/Research	7 ///
		Develop Questions	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: What Plants Need** Write a Summary Warm Up: Phoneme Blending Genre: Poetry Prewriting Essential Question: What do plants need to grow? **Initial Sounds** Drafting **Phoneme Segmentation** Revising Warm Up: Syllable Segmentation Jack and the Beanstalk Publishing Phoneme Segmentation: Final **Genre:** Fairy Tale Presenting Essential Question: How can plants look different? Sounds Warm Up: Phoneme Replacement **Grammar, Usage, and Mechanics** Phoneme Segmentation: Order The Seed Plural Nouns and Number of Sounds **Genre:** Poetry Pronouns **Essential Question:** Where do plants get what they need? Alphabetic Principle: **Story Crafting** e/ spelled e Comprehension: **Story Frames: Comprehension Strategies** Jack and the Beanstalk /kw/ spelled q Making Connections Predicting/Confirming Predictions Review /e/, /kw/ Summarizing Visualizing Building and Reading Words **Access Complex Text** Sequence High Frequency Words: Cause and Effect Writer's Craft her what Genre Knowledge • Story Elements: Character • Language Use: Repetition Fluency: Core Decodable 12: Quin and the Jets **Print and Book Awareness:** Picture-Text Relationships Sentence Length Vocabulary watch, rare, worth, hustled, pet, slumber, smell, sprout Inquiry/Research

Collect Information

Lesson 3:

Phonological and Phonemic
Awareness Skills:
Warm Up: Phoneme
Segmentation
Phoneme Blending: Initial Sounds
Phoneme Blending: Final Sounds
Phoneme Manipulation: Initial
Sounds
Phoneme Manipulation: Final

Alphabetic Principle:

/y/ spell<mark>ed</mark> y Initial /<mark>y/</mark>

Sounds

/v/ spelled v Initial /v/

Review /w/, /k/ spelled k, /e/, /kw/, /y/, /v/

Building and Reading Words

High Frequency Words:

was were

Fluency:

Core Decodable 13:

Vic Yelps

Selection:

From Seed to Plant
Genre: Explanatory Text

Essential Question: How do plants change as they grow?

Plants All Around

Genre: Informational Text

Essential Question: Where do plants live?

Comprehension:

Comprehension Strategies

Asking and Answering Questions

Visualizing

Making Connections

Clarifying

Access Complex Text

Comparing and Contrasting

Sequence

Classifying and Categorizing

• Main Idea and Details

Writer's Craft

• Language Use: Descriptive Words

Text Features: Diagrams

Language Use: Interrogative Sentences

Genre Knowledge

Print and Book Awareness:

Capitalization: Beginnings of Sentences

Page Numbering

Picture-Text Relationships

Vocabulary

seeds, coat, amazing, environment, flat, ivy, release, rich

Inquiry/Research

Deliver Presentations

Overarching Theme: Life Science

Unit 8: Animal Homes

Big Idea related to the theme: Where do animals live?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

Writing:

Write a Make-Believe Story

Prewriting

Drafting

Revising

Presenting

Publishing

Grammar, Usage, and Mechanics

Pronouns and Sentence Expansion

Sentence Expansion

Order Words, Prepositions, and

Pronouns

Story Crafting

Story Lines:

Plants Move!
I Can Prove It!

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Life in a Tropical Rainforest	Describe an Animal
	Phoneme Segmentation	Genre: Informational Text	Prewriting
	Warm Up: Phoneme Blending	Essential Question: How can plants and animals help each other?	Drafting
	Initial Sounds		Revising
	Phoneme Matching: Initial Sounds	Seymour Simon's Animal ABCs	Publishing
	Phoneme Segmentation and	Genre: Photo Essay	Presenting
	Matching	Essential Question: How are animals different?	
			Grammar, Usage, and Mechanics
	Alphabetic Principle:	Comprehension:	Pronouns
	Introducing Long-Vowel Sounds	Comprehension Strategies	
		Predicting/Confirming Predictions	Story Crafting
	/ā/ spe <mark>lle</mark> d a and a_e	Asking and Answering Questions	Story Frames:
		Access Complex Text	Seymour <mark>Si</mark> mon's Animal ABCs
	Initia <mark>l a</mark> nd Medial /ā/	Classifying and Categorizing	
		Comparing and Contrasting	
	Blending Words with /ā/	Writer's Craft	
		Language Use: Repetition	
	Building and Reading Words	Text Feature: Punctuation	
		1100	
	High Frequency Words:	Print and Book Awareness:	
	said	Print Directionality	
	that	Picture-Text Relationships	
	r T LANGE		
	Fluency:	Vocabulary	7 //
	Core Decodable 14:	adapt, balance, pouch, se <mark>nse, loose,</mark> male, litter, endangered, echoes, aquarium	
	Jake P <mark>la</mark> nts Grapes		
		Inquiry/Research	
		Develop Questions	7

Lesson 2: **Phonological and Phonemic** Selection: Writing: The Best Place Is Home **Awareness Skills:** Write a Report **Phoneme Segmentation** Genre: Poetry Prewriting Essential Question: How are habitats different? Warm Up: Syllable Segmentation Drafting Warm Up: Phoneme Blending **Initial Sounds Animal Habitats Grammar, Usage, and Mechanics Genre:** Informational Text Verbs—Past and Present Tense Alphabetic Principle: Essential Question: How can some animals change their habitats? /ī/ spelled i and i_e **Story Crafting Fabulous Fishes Story Frames:** Initial and Medial / ī/ **Genre:** Poetry Animal Habitats Essential Question: Where do fish live? Blending Words with / ī/ Comprehension: Building and Reading Words **Comprehension Strategies** Visualizing **High Frequency Words:** Clarifying Making Connections down they Summarizing **Access Complex Text** Fluency: Main Idea and Details Core Decodable 15: Cause and Effect Mike and Spike Writer's Craft • Language Use: Descriptive Words Genre Knowledge • Story Elements: Character Language Use: Alliteration **Print and Book Awareness:** Capitalization: Beginnings of Sentences Picture-Text Relationships Vocabulary tide, animals, bury, guess, den, water, shell, in numbers Inquiry/Research **Collect Information**

Lesson 3: Phon

Phonological and Phonemic

Awareness Skills:

Warm Up: Phoneme

Segmentation

Phoneme Matching: Medial

Sounds

Alphabetic Principle:

/o/ spelled o and o_e

Initial and Medial /o/

Blending Words with /ō/

Building and Reading Words

High Frequency Words:

boy out

Fluency:

Core Decodable 16:

An Old Flag

Selection:

Turtle Beach

Genre: Realistic Fiction

Essential Question: Why do people protect animal habitats?

Day and Night in the Desert

Genre: Informational Text

Essential Question: How do habitats help animals meet their needs?

Comprehension:

Comprehension Strategies

Predicting/Confirming Predictions

Visualizing

Asking and Answering Questions

Summarizing

Access Complex Text

Sequence

Cause and Effect

Main Idea and Details

Classify and Categorize

Writer's Craft

• Genre Knowledge

• Story Elements: Plot

Story Elements: Setting

• Text Features: Captions

Print and Book Awareness:

Capitalization: The Letter I
Capitalization: Names
Print Directionality

Picture-Text Relationships

Vocabulary

conserve, kit, sip, gobbles, barrel, darts, bother, search

Inquiry/Research

Deliver Presentations

Overarching Theme: Government

Unit 9: Rules We Follow

Big Idea related to the theme: Why do we follow rules?

Writing:

Write a Report

Drafting

Revising

Editing

Publishing

Presenting

Grammar, Usage, and Mechanics

Verbs—Future Tense

Verbs—Past, Present, and Future

Tense

Story Crafting

Story Lines:

Day and Night in the Desert

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: The Tale of Peter Rabbit	Write an Advertisement
	Phoneme Substitution: Initial	Genre: Fantasy	Prewriting
	Sounds	Essential Question: What can happen when we do not follow rules?	Drafting
	Warm Up: Phoneme Blending		Revising
	Initial Sounds	The Tale of Benjamin Bunny	 Presenting
	Phoneme Manipulation: Medial	Genre: Fantasy	
	Sounds	Essential Question: How do rules keep us safe?	Grammar, Usage, and Mechanics
	Warm Up: Phoneme Matching		Nouns
	Medial Sounds	Comprehension:	Capitalizing Names
		Comprehension Strategies	Verbs
	Alphabetic Principle:	Making Connections	
	/ū/ sp <mark>el</mark> led u and u_e	• Clarifying	Story Crafting
		Access Complex Text	Story Frames:
	Initial and Medial /ū/	Main Idea and Details	The Tale o <mark>f B</mark> enjamin Bunny
		• Sequence	
	Blending Words with /ū/	Writer's Craft	
		Story Elements: Plot	
	Bui <mark>ld</mark> ing and Reading Words	•Story Elements: Character	
	-0		
	High Frequency Words:	Print and Book Awareness:	
	do	Capitalization: Beginnings of Sentences	
	little	Picture-Text Relationships	7
	Fluency:	Vocabulary	
	Core Decodable 17:	shed, sieve, relations, tumbled, should, worse, corner, above, tremendous,	
	Cute Little Mule	greenhouse	
	A .		
		Inquiry/Research	
		Develop Questions	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Family Rules** Write an Opinion Warm Up: Phoneme Substitution Genre: Poetry Prewriting Essential Question: How do rules help you get along? Phoneme Manipulation: Medial Drafting Sounds Warm Up: Phoneme Manipulation That's Not Fair! **Grammar, Usage, and Mechanics** Final Sounds Phoneme **Genre:** Realistic Fiction Spacing Between Letters Essential Question: Why are rules important when we play games? **Substitution:** Final Sounds **Describing Words** Alphabetic Principle: **Friday Trouble Story Crafting** /ē/ spelled e and e_e **Story Frames: Genre:** Poetry **Essential Question:** Why should you follow the rules at school? That's Not Fair! Initial and Medial /ē/ Comprehension: Blending Words with /ē/ **Comprehension Strategies** Asking and Answering Questions Building and Reading Words Predicting/Confirming Predictions Summarizing **High Frequency Words:** Visualizing **Access Complex Text** she be Compare and Contrast Cause and Effect Fluency: Writer's Craft Core Decodable 18: • Text Features: Photos We Did It! • Story Elements: Plot • Language Use: Dialogue Genre Knowledge **Print and Book Awareness:** Capitalization: The Letter I Capitalization: Names Vocabulary chores, board, wait, equal, chance, moved, switch, follow Inquiry/Research Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Obey the Law!** Write an Opinion Genre: Informational Text Drafting Warm Up: Phoneme Substitution Essential Question: Why do communities have rules? Phoneme Deletion: Initial Sounds Revising Warm Up: Phoneme Blending Editing Rules of the Wild: An Unruly Book of Manners **Initial Sounds** Publishing Warm Up: Syllable Segmentation **Genre:** Fantasy Presenting Essential Question: What would it be like without rules? Alphabetic Principle: Grammar, Usage, and Mechanics Review /a/ and /ā/ Comprehension: Spacing Between Letters and **Comprehension Strategies** Words Review /i/ and / ī/ Clarifying End Marks and Capital Letters Summarizing Declarative Sentences Review /o/ and /o/ Asking and Answering Questions Making Connections **Story Crafting** Review /u/ and /ū/ **Access Complex Text** Story Lines: Rules of the Wild: An Unruly Book Classifying and Categorizing Review /e/ and /ē/ Sequence of Manners Comparing and Contrasting Building and Reading Words Writer's Craft Story Elements: Setting **High Frequency Words:** • Text Features: Illustrations there Genre Knowledge • Language Use: Personification Fluency: Core Decodable 19: **Print and Book Awareness:** Steve Spacing Between Words Spacing Between Sentences **Print Directionality** Picture-Text Relationships Vocabulary break, judge, such, declare, exclaim, mind, any, fuss Inquiry/Research

Overarching Theme: Government

Unit 10: Great Americans

Big Idea related to the theme: What is a leader?

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Kindergarten.

Deliver Presentations

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Leader's Needed!	Describe a Character
	Phoneme Deletion: Final Sounds	Genre: Informational Text	Prewriting
	Oral Language and Sentence	Essential Question: How can the president be a good leader?	Drafting
	Extension		Revising
	Warm Up: Phoneme Substitution	If I Were President	Editing
		Genre: Informational Text	Presenting
	Phonics:	Essential Question: What would you do if you were president?	
	Building and Reading Words		Grammar, Usage, and Mechanics
		Vote for President!	Words and Sentences
	High Frequency Words:	Genre: Explanatory Text LEXILE® 240L	End Marks and Sentences
	then	Essential Question: Why do we vote for our leaders?	Interrogative Sentences
	Fluency:	Comprehension:	Story Crafting
	Core Decodable 20:	Comprehension Strategies	Story Lines:
	Nate Ran	Asking and Answering Questions	Let's Have a Picnic! It's the 4th of
		• Clarifying	July!
		Making Connections	
		Summarizing	
		Access Complex Text	
		Main Idea and Details	
		Classify and Categorize	
		Cause and Effect	
	rr LAG	• Sequence	73 11
	172.6	Writer's Craft	7 //
		• Genre Knowledge	
		Language Use: Repetition	
		Text Features: Punctuation	
		Vocabulary	
		qualities, military, president, leader, defend, oval, private, improve, choose,	
		work	
		Inquiry/Research	A Company of the Comp
		Develop Questions	1
		2-1877-	

Lesson 2: **Phonological and Phonemic** Selection: Writing: Write an Opinion **Awareness Skills:** George's Rules Genre: Rhyming Nonfiction Warm Up: Phoneme Substitution Prewriting **Essential Question:** How can good rules help you be a leader? Initial Sounds Phoneme Deletion: Medial Sounds Warm Up: **Grammar, Usage, and Mechanics** Phoneme Blending *Initial Sounds* **Teddy's Bears** Spacing Between Words and Genre: Narrative Nonfiction LEXILE® 290L Phoneme Deletion: Medial and Sentences **Exclamatory Sentences Initial Sounds Essential Question:** How do we show our leaders respect? **Story Crafting Phonics:** Abraham Lincoln: A Man for All the People Blending and Sentence Extension **Story Frames: Genre:** Rhyming Nonfiction **Essential Question:** What qualities make a good leader? Teddy's Bears High Frequency Words: when Comprehension: **Comprehension Strategies** Fluency: Visualizing Core Decodable 21: Making Connections Big Meg Can Help Predicting/Confirming Predictions Asking and Answering Questions Summarizing **Access Complex Text** Main Idea and Details Comparing and Contrasting Sequence Cause and Effect Writer's Craft Genre Knowledge Language Use: Rhyming • Story Elements: Character Vocabulary respect, earn, encourage, guide, though, most, still, will

Inquiry/Research
Collect Information

Lesson 3:

Phonological and Phonemic

Awareness Skills:

Warm Up: Phoneme Matching

Initial Sounds

Phoneme Addition: Medial

Sounds

Oral Language and Sentence

Extension

Warm Up: Phoneme Blending

Warm Up: Phoneme Segmentation

Phonics:

Building and Reading Words

High Frequency Words:

some

Fluency:

Core Decodable 22:

Wet Bandit

Selection:

Famous Faces Carved in Stone

Genre: Informational Text

Essential Question: Why do we build monuments for great leaders?

A Feathered Friend

Genre: Narrative Nonfiction LEXILE® 370L

Essential Question: How might pets help our leaders?

President Me?
Genre: Poetry

Essential Question: Why do we look up to our leaders?

Comprehension:

Comprehension Strategies

Clarifying

Predicting/Confirming Predictions

Making Connections

Visualizing

Asking and Answering Questions

Access Complex Text

Main Idea and Details

Comparing and Contrasting

Sequence

Classifying and Categorizing

Writer's Craft

• Language Use: Declarative Sentences

• Text Features: Photos

Story Elements: Setting

• Genre Knowledge

• Text Features: Stanzas

Vocabulary

mountain, carving, second, popular, good, song, bit, choice

Inquiry/Research

Deliver Presentations

Overarching Theme: Creativity
Unit 11: Color Your World

Big Idea related to the theme: What colors do you see?

Writing:

Write an Opinion

Drafting

Revising

Editing

Publishing

Presenting

Grammar, Usage, and Mechanics

Prepositions and Order Words

Pronouns

Past, Present, and Future Tense

Story Crafting

Story Lines:

Let's Have a Picnic! It's the 4th of July!

g	Foundational Skills	ions, concepts, and competencies outlined on English Language Arts Curriculun Reading and Responding	Language Arts
1 4 -			9 9
Lesson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Rainbow Stew	Write a Make-Believe Story
	Phoneme Substitution: Initial and	Genre: Rhyming Fiction	Prewriting
	Medial Sounds	Essential Question: What colors do you see in food?	Drafting
	Warm Up: Phoneme Substitution		
	Phoneme Substitution: Final	Chameleon's Colors	Grammar, Usage, and Mechanic
	Sounds	Genre: Fantasy	Declarative Sentences
	Phoneme Substitution: Initial	Essential Question: How do animal colors help them in their habitats?	Sentence Expansion
	Sounds	State of the state	Sentence Expansion with
	Warm Up: Phoneme Matching	Red, Yellow, Blue	Prepositions Prepositions
	Initial Sounds	Genre: Informational Text LEXILE® 70L	
	Phoneme Substitution: Medial	Essential Question: Where do you see red, yellow, and blue?	Story Crafting
	and Final Sounds		Story Frames:
		Comprehension:	Chameleon's Colors
	Phonics:	Comprehension Strategies	
	Blending and Sentence Extension	Predicting/Confirming Predictions	
	bienang and sentence Extension	• Summarizing	
	High Frequency Words:	Making Connections	
	Review	Access Complex Text	
	Neview	• Cause and Effect	
	Fluency:	Classifying and Categorizing	
	Core Decodable 23:	Main Idea and Details	
	Pine Lake	Comparing and Contrasting	1 5
	Way	Writer's Craft	
		Genre Knowledge	
		Language Use: Personification	
		Language Use: Exclamatory Sentences	
		Language Use: Interrogative Sentences	
		Vocabulary	. ///
		stew, herbs, match, surroundings, blossoms, possible, recognize, fault,	7 ///
		trembling, stuff	
		Inquiry/Research	
		Develop Questions	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills:** My Colors, My World Write a Make-Believe Story Warm Up: Phoneme Blending Genre: Realistic Fiction Drafting Essential Question: What colors do you see in your world? Phoneme Deletion: Initial Sounds Revising Phoneme Deletion: Medial Purple, Orange, Green, and Dan Sounds **Grammar, Usage, and Mechanics Oral Language and Sentence** Genre: Fantasy LEXILE® 220L Verbs—Present Tense Essential Question: What happens when you mix colors? **Extension** Verbs—Past Tense Warm Up: Phoneme Segmentation Color **Story Crafting** Phoneme Deletion: Final Sounds **Genre:** Poetry **Story Frames:** Essential Question: What is your favorite color? My Colors, My World Phonics: Building and Reading Words Comprehension: **Comprehension Strategies High Frequency Words:** Asking and Answering Questions Review Clarifying Making Connections • Predicting/Confirming Predictions Fluency: Core Decodable 24: Visualizing A Big Bike **Access Complex Text** Classifying and Categorizing • Main Idea and Details Sequence Cause and Effect Writer's Craft Story Elements: Setting Language Use: Descriptive Words • Story Elements: Character • Story Elements: Plot • Text Features: Punctuation Vocabulary extra, wide, world, tea, perfect, shade, make, ripe Inquiry/Research

Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Seymour Simon's Colors in Nature** Write a Make-Believe Story Warm Up: Phoneme Matching Genre: Informational Text Editing Essential Question: What colors do you see in nature? Phoneme Addition: Final Sounds Publishing Warm Up: Phoneme Blending Presenting **Hide and Seek** Genre: Realistic Fiction LEXILE® 240L **Phonics: Grammar, Usage, and Mechanics** Blending and Sentence Extension Essential Question: How can colors help you hide? Interrogative Sentences Sentence Expansion **High Frequency Words: Black and White** Sentence Expansion with Describing Words Review **Genre:** Poetry Essential Question: What colors are opposites? Fluency: **Story Crafting** Core Decodable 25: **Story Frames:** Comprehension: **Comprehension Strategies** Hide and Seek A Box Asking and Answering Questions Making Connections • Predicting/Confirming Predictions Summarizing Clarifying **Access Complex Text** Main Idea and Details Comparing and Contrasting Sequence Classifying and Categorizing Writer's Craft Text Features: Headings • Genre Knowledge • Story Elements: Plot • Story Elements: Setting • Text Features: Stanzas Vocabulary attack, spell, sport, distant, hide, seek, spot, funny Inquiry/Research **Deliver Presentations**

Overarching Theme: Creativity Unit 12: Stripes, Spots, and Dots

Big Idea related to the theme: Where do you see shapes and patterns?

	Foundational Skills	Reading and Responding	Language Arts
esson 1:	Phonological and Phonemic	Selection:	Writing:
	Awareness Skills:	Read Aloud: Outside in the City	Write a Humorous Poem
	Warm Up: Phoneme Substitution	Genre: Nonfiction	Prewriting
	Initial Sounds	Essential Question: What is a pattern?	Drafting
	Phoneme Substitution: Medial		Revising
	Sounds	The Shape of My Heart	• Editing
	Phoneme Substitution: Final	Genre: Rhyming Fiction	 Publishing
	Sounds	Essential Question: What shapes do you see around you?	Presenting
	Warm Up: Phoneme Blending	State of the state	
	Warm Up: Phoneme Matching	Tom's Plans	Grammar, Usage, and Mechani
	Initial Sounds	Genre: Fantasy LEXILE® 180L	Prepositions and Order Words
		Essential Question: How can you use shapes to create new things?	Prepositions and Sentence
	Phonics:		Expansion
	Blending	Comprehension:	
	Developing Oral Language	Comprehension Strategies	Story Crafting
		Asking and Answering Questions	Story Lines:
	High Frequency Words:	Making Connections	Picture Day
	Review	Predicting/Confirming Predictions	
		• Summarizing	
	Fluency:	Access Complex Text	
	Core Decodable 26:	Classifying and Categorizing	
	Jake and Quin	Main Idea and Details	
	LA COL	Cause and Effect	
		• Sequence	7 //
	(10)	Writer's Craft	
		Language Use: Rhyming	
		• Text Features: Illustrations	
		• Text Features: Punctuation	
		Language Use: Dialogue	
		Vocabulary	
		traffic, divided, shape, might, flutter, pass, head, cuddle, plan, triangle	
		, то	
		Inquiry/Research	
		Develop Questions	
		- 1877 -	

Lesson 2: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Pattern Fish** Describe a Pattern Warm Up: Phoneme Blending **Genre:** Rhyming Fiction Prewriting **Essential Question:** What sound and movement patterns can you make? Phoneme Addition: Initial Sounds Drafting Phoneme Addition: Medial Sounds Plants in a Pattern **Grammar, Usage, and Mechanics** Warm Up: Phoneme Matching Genre: Realistic Fiction LEXILE® 270L Pronouns Essential Question: What patterns do you see around you? Medial Sounds Pronouns and Describing Words Phoneme Addition: Final Sounds **Story Crafting Stripes of All Types Phonics: Genre:** Poetry **Story Frames:** Essential Question: Where do you see stripes? Blending Plants in a Pattern Developing Oral Language Comprehension: **High Frequency Words: Comprehension Strategies** Review Clarifying Making Connections Fluency: Visualizing Core Decodable 27: Asking and Answering Questions Babe and I Summarizing **Access Complex Text** Classifying and Categorizing Comparing and Contrasting Sequence Cause and Effect Main Idea and Details Writer's Craft • Language Use: Onomatopoeia • Text Features: Punctuation • Story Elements: Plot • Story Elements: Setting • Genre Knowledge Vocabulary

stripes, sea horse, stretch, spurt, glide, turn, set, lair

Inquiry/Research
Collect Information

Lesson 3: **Phonological and Phonemic** Selection: Writing: **Awareness Skills: Little Cloud Describe a Pattern** Warm Up: Phoneme Blending Genre: Fantasy Drafting **Essential Question:** What kinds of shapes do you see in the sky? Phoneme Deletion: Final Sounds Revising Phoneme Deletion: Medial Editing **Shapes and Patterns** Sounds Presenting Warm Up: Phoneme Substitution Genre: Nonfiction LEXILE® 70L **Grammar, Usage, and Mechanics Initial Sounds** Essential Question: How can shapes make a pattern? Sentence Expansion Exclamatory **Phonics:** To the Game Sentences Blending and Sentence Extension **Genre:** Poetry Essential Question: How can shapes be helpful? **Story Crafting** High Frequency Words: **Story Lines:** Review Comprehension: Picture Day **Comprehension Strategies** Fluency: Summarizing Core Decodable 28: Predicting/Confirming Predictions The Fox and the Grapes Clarifying Making Connections **Access Complex Text** Main Idea and Details Comparing and Contrasting Classifying and Categorizing Writer's Craft Genre Knowledge • Story Elements: Character • Text Features: Punctuation • Language Use: Repetition Vocabulary behind, alike, because, together, circle, pattern, bright, tickets Inquiry/Research

Deliver Presentations